Data Form **Target Skill: Gaining eye-contact (PECS)**

Student:	Teacher:	Date:

Behavior objective: When needing a communicative partner's attention, the student will approach, gain eye-contact, and then deliver his/her message.
Functional association: Domain: Communication Function: gain attention appropriately, gain eye-contact, social skills

Current lesson status [acquisition, fluency, maintenance]: acquisition
(trials/set; # data-points collected per week): 4 created or spontaneous per day
Target Criterion (specify type of data: %, frequency, rate, duration, etc.): 85 % of total opportunities across 3 staff

Current **Stimulus Control** :Needs full physical prompts	Long-term **cue**: Communicative partner and message
Discrete Trial format: Yes *[maximum # per set*] 1 trial/set	Sequential format: No Chained?: No

One vs. Two person prompt?: **Requires One to physically prompt and One to respond**	**Prompt Strategy**: Delayed Prompting *Pause interval (for hierarchy or delayed):* 1 second progressive time delay (max. 5 secs.)

Error Correction: Built into procedure

Natural or additional completion R+: natural: receives attention, immediate 1:1, praise	2nd R+ (during task): praise ("Good getting my attention.")
Current 2nd R+ schedule: 1:1 praise	Goal 2nd R+ schedule: 1:1 natural: receives attention only

Generalization (**stimulus factors**): *[people, place, materials, etc.]* Vary staff, location, materials and activities	Generalization (**response factors**): *[rate, accuracy, magnitude, duration, supervision, etc.]* Generalize to different requests (e.g. need bathroom), say "Excuse me" to gain attention, have communication partner move farther away

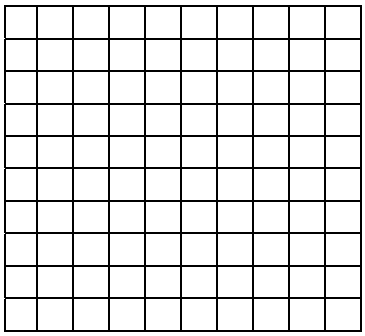
Parametric details: Create an opportunity for the student to request materials, reinforcers, and/or help. Begin teaching with a time delay of zero by immediately (after the student has a completed sentence strip in hand) fully physically prompting the student to the communicative partner, fully prompting the student to gain eye-contact by placing his/her hand on the communicative partner's face and gently moving the communicative partner's face toward his/her own until eye-contact has been established. Gradually increase the time delay by one second increments until the student is successfully beating the prompt and criteria is met.

Data Collection

Date	Trainer	Communicative partner	Time delay	Beat the prompt?	Proximity to comm. partner	Comments

Response key

Correct = +
Incorrect = -
No response = nr



Date

Prompt level key

FP = full physical
PP = partial physical
M = model
G = gesture
PV = partial verbal
FV = full verbal

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