Data Form **Target Skill: Walking in the hallway**

Student:	Teacher:	Date:

Behavior objective: During transitions outside the classroom, the student will walk in the hallway.

Functional association: Domain: School Based Function: independent skills for the community

Current lesson status [acquisition, fluency, maintenance]: acquisition
(trials/set; # data-points collected per week) 1 trial/set, 2 data points per week
Target Criterion (specify type of data: %, frequency, rate, duration, etc.): < 2 prompts, 10 minutes, 3 locations, 3 staff

Current **Stimulus Control**: Staff shadow student	Long-term **cue**: Hallway
Discrete Trial format: No *[maximum # per set]* 1	Sequential format: Yes Chained?: No
One vs. Two person prompt?: **One**	**Prompt Strategy**: Shaping (reinforcement) and Fading (proximity) *Pause interval (for hierarchy or delayed):*

Error Correction: Backstep

Natural or additional completion R+: praise, small edible, gets to target area	2nd R+ (during task): praise ("Nice walking.")
Current 2nd R+ schedule: praise, edible every 6 seconds	Goal 2nd R+ schedule: praise, edible every 1 minute
Generalization (**stimulus factors**): *[people, place, materials, etc.]* Vary staff, location (e.g. different hallways)	Generalization (**response factors**): *[rate, accuracy, magnitude, duration, supervision, etc.]* Fade proximity, increase the length of hallways, thin rate of reinforcement

Parametric details: The goal is for the student to walk in the hallway without prompting. Staff begin by shadowing the student by placing one hand behind him/her (casually) while walking. Give edible (or other effective R+) every 6 seconds for nice walking. Edible also given at the final destination. After 5 successful trials of no shadowing move one foot away from student. Reinforce the student for walking at that distance with an edible if he/she has not darted during that six-second period. Continue to increase distance after 5 successful trials. Only reinforce if the student has not run during that interval at the present distance. Gradually increase the interval.

Data Collection

Date	Staff	Destination	Shadowing	No shadowing	# of feet	# seconds receive R+	# edibles given	Comments

Response key

Correct = +
Incorrect = -
No response = nr

Date

Prompt level key

FP = full physical
PP = partial physical
M = model
G = gesture
PV = partial verbal
FV = full verbal

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